



Idaho Alternate Assessment (IDAA) Updates

New & Experienced Federal Programs Directors Meeting September 26, 2018

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Today's Topics





- Teacher Training
- 2018-19 IDAA test administration
- 1.0% Cap Waiver Extension Request
- IDAA Participation Oversight & Support
- IDAA Participation-LCI Decision-Making Matrix
- IRI for all students
- Questions







Teaching Academic Content to Students with Significant Cognitive Impairments



Statewide Trainings





- Morning session
 - High expectations
 - Academic instruction for K 12
 - Critical communication
 - Balancing functional and academic skills instruction
- Morning and afternoon sessions
- Registration coming soon



Statewide Training Dates





- Lewiston October 30
- Coeur d'Alene October 31
- Twin Falls November 6
- Nampa November 7
- Boise November 8
- Idaho Falls November 13
- Pocatello November 14
- Based on sufficient enrollment







2018-19 IDAA Test Administration



2018-19 IDAA Administration





- IDAA in ELA & Math
 - Grades 3 8: no changes
 - 3/18-5/17
 - High school: transitioning to grade 10
 - Spring 2019: testing grades 10 & 11
 - Extended testing window: 2/25-5/17
- IDAA in Science
 - No changes
 - 1/1-3/31
 - IDAA Science Manual update this fall

2018-19 IDAA Item Development





- ELA & Math
- Multi-state workgroup
- Idaho item development
- IDAA Content Advisory Committee
 - October 9 11
 - Committee members notified by 10/1
- Field testing



Future of IDAA Science





- Develop Extended Content Standards
 - Spring 2019
- Develop test items
 - Fall 2019
- Field test
 - Spring 2019
- Implement New IDAA Science
 - Spring 2020







1.0% Cap Waiver Extension Request



Context for 1.0% Cap





- NCLB
 - 1.0% cap on proficient scores on ID
- ESSA changes 2015
 - 1.0% cap on IDAA participation
 - State-level accountability
 - LEA-level oversight & support
 - Waiver requests for states exceeding 1.0% cap

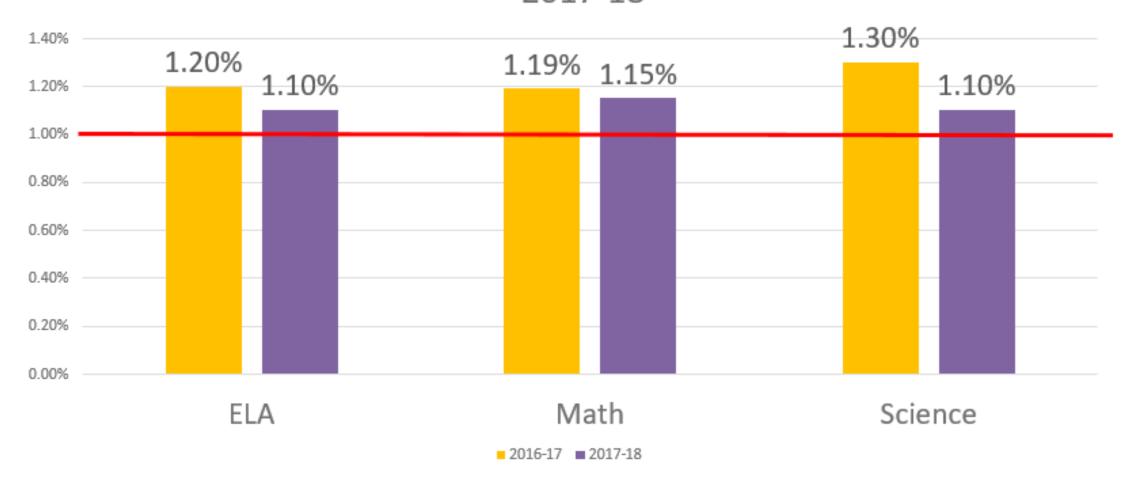


IDAA Participation Rates





Comparison of IDAA Participation Rates for 2016-17 and 2017-18



Status of the Waiver Extension Request





- Public comment ended 9/24
- Responses to public comments
- Submit 10/1
 - 90 days before start of testing window

ESEA §111(b)(2)(D) and 34 CFR 200.6(c) and (d)

Idaho One Percent Cap Waiver Extension Request





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IDAA Participation Oversight & Support



IDAA Participation Categories of Support





Category of Support	Criteria
Universal Support	≤ 1% IDAA Participation
Category 1 – Needs Assistance	1.1% - 1.5 % IDAA Participation
Assistance	1.1% - 2.0 % IDAA Participation Small N*
Category 2 – Needs	1.6% - 2.9 % IDAA Participation
Intervention	2.1% - 3.5 % IDAA Participation Small N*
Category 3 – Needs Substantial Intervention (Year 1 & Year 2)	≥ 3.0% IDAA Participation
	≥ 3.6% IDAA Participation Small N*

^{*}Small N = LEAs that test fewer than 300 students in a content area with 3 or fewer students taking the IDAA have been adjusted accordingly.

Universal Support - All LEAs





Activities	Timeline
LEAs receive IDAA Participation Report	September 15
Assurance that LEA staff have accurately applied the IDAA participation criteria when making participation decisions included in the State Application for Part B funds	October 1
Complete online <u>IDAA Participation and Justification Survey</u>	October 1
Relevant special education staff encouraged to viewed the <u>AA</u> <u>Participation Decision-Making Module</u> and to begin using the <i>IDAA</i> Participation-LCI Decision-Making Matrix (released September 2018)	November 1

LEAs Over 1.0% Cap





- Mandatory 1% Cap Meeting
 - Here: 2:30 PM, Thursday
 - Webinar: 2:00 PM, Wednesday, 10/3
 - Recording posted to ITC
- Review requirements
- Overlap of support with SESTA







IDAA Participation-LCI Decision-Making Matrix



IDAA Participation-LCI D-M Matrix





Items from Learner Characteristics Inventory

Accompany AA Participation Decision-Making

Module

Facilitate IEP team discussion









IRI for All Students





- Computed adaptive test
- Pre-primer level 3-years old
- Familiarity with IRI
- Just do it

Flexible alternate IRI if necessary



What questions do you have?

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